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The Impact of Truant Behavior on Academic Achievement of Secondary School Students in the Ukum Local Government Area

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KEYWORDS Absenteeism. Academic Performance. Post Primary Schools. Academic Failure. Student Attendance. Merton's Anomie Theory

ABSTRACT The study was conducted to determine the effects of truant behavior on academic achievement of secondary school students in Ukum. The study used a survey design wherein a questionnaire was used to collect data. Selection of samples involved the use of simple probability random sampling as chi-square was used to test the hypotheses. The study found that truant behavior has negative effects on a student's academic achievement due to its tendency to cause failures in terminal examinations and increase rate of dropouts. The study recommends research for the determination of the causes of truancy for each individual truant to ensure their improved academic achievement massive rewards for students who are hardworking, and punishment for those who are truants.